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THALASSA is the journal of the Sándor Ferenczi Society, Budapest.

THALASSA is the title of Sándor Ferenczi's classical work.

THALASSA symbolically refers to the sea, the womb, the origin, the source. THALASSA is an interdisciplinary journal devoted to free investigations in psychoanalysis, culture and society.

THALASSA has roots in the historical traditions of Hungarian psychoanalysis, but is not committed to any particular school or authority.

THALASSA welcomes all original contributions, historical, theoretical, or critical, dealing with the common problems of psychoanalysis and the humanities.

DESCRIPTION OF THE PRESENT ISSUE (2001/2–3)

MAJOR ARTICLES

DÁVID MARNO: The psychoanalytical narrative

This paper deals with the following question: why and how could the narratives told by the patient or the doctor during the psychoanalytical treatment have therapeutic effect? Analysing Freud's two well-known case histories, "Dora" and the "Wolf Man", the author focuses on the problem of the objective reality of a given story. Is the "rightness" of a story equivalent to its therapeutic efficiency? If it is, does this 'rightness' means that the story is 'real'? The author seeks the answers in the Freudian theory, and at the end of the paper he tries to demonstrate that these questions (and the possible answers) are of great importance not only for theoreticians of psychoanalysis, but also for those who are interested in the philosophy of history.

ATTILA BÁNFALVI: Psychoanalysis as disguised woman

It can be said that one of the most important features of the fate of psychoanalysis is that its role in the contemporary cultural landscape shows strong resemblance – at least from an epistemological point of view – to the role of femininity during the late 19th century. With its continuous, but never perfect disclosure from the valid epistemological methods can remind us of the masculine-feminine (scientific-not-scientific) relationship as it was one hundred years before. The knowledge and practice of psychoanalysis – from a scientific point of view – is as problematic as being woman was a problematic gender at that times. The knowledge in psychoanalysis is uncertain, immature, and indefinite – like the femininity in the empire of sciences.

Is it possible that psychoanalytical knowledge is a *perverse knowledge*, and it does not want to give up its immature multiplicity for the sake of the mature one-sidedness of science? It is not a real science, but it can seduce with its special knowledge; it is a promise for filling up the epistemological sphere, which is left empty by science.

Psychoanalysis can be seen on this basis as a cultural construction, which plays the role of a hysterical patient; namely, if the hysteric appears – in terms of philosophy – as a "for herself" woman, an "almost" man, then psychoanalysis seems as a "for itself" pseudo-science, "the most almost" science. It is possible that psychoanalysis is not so much an "under-science", but a space where the culturally coded intellectual tendencies have been fighting against femininity.

JUDIT B. GÁSPÁR: Is there a need for metapsychology?

The first and larger part of the essay formulates certain critical reservations against the latest trend in psychoanalytical thought i.e. the one-sidedness found in the paradox of "re-empiricisation" and "re-scientification", which the author assumes to be present in the recent, by all means highly inspiring, works of György Gergely and Tamás Tényi (2000) following D. N. Stern (1985), Peter Fonagy and Mary Target. Part two is concerned with the philosopher Attila Bánfalvi's (1998) suggestion that calls our attention to the consequences of the above-mentioned tendencies for the psychoanalytical, psychiatric practice, namely, that the viewing the psyche as a thing threatens to annihilate the differentia specifica or the veritable mission of psychotherapy, since it jeopardises the main character of psychoanalysis which is necessarily deviatory, marginal, social critical, and subject-centered.

The author emphasizes the need for a continuing justification of the Freudian ways of asking question, in other words, for the embedding of the psychoanalytical theory and practice into the philosophical, cultural critical, cultural anthropological and social psychological context, which is indispensable for the analytical thought. According to the author, the theories born in the course of the psychoanalytical thought are ways of thinking and discourses which enter into communication with the patients' world view and general feelings. Thereby a common discourse establishes itself in the course of the analysis, which at the same time grows into an interpretative hermeneutical process of both the analyst and the patient.

MARTA CSABAI: Fascinated by the impossible. Ruptures and recurrences in the psychoanalytic discourse

It is a well-known feature of contemporary psychoanalysis that, in contrast to the classical period, questions of narcissism, the self and subjectivity, motherchild attachment, borderline pathologies and related problems dominate both clinical practice and theoretical writings. Instead of the Oedipal problematic and sexuality, it is the pre-oedipal period – with an accent on the question of "origins" – which is in the focus of attention of present-day psychoanalytic authors. The paper presents an overview of the main issues which have been raised in the leading psychoanalytic journals during the last few decades, and points out that though the classical questions have not disappeared from psychoanalytic discourse, they are hidden in the "ruptures" and "fragments" of it, and turn up periodically in forms of "recurrences". Following a Foucauldian approach the author emphasizes that these discursive recurrences substantially determine the formation of psychoanalytic thoughts, and suggests that the (pre-oedipal) problems of origins are not independent of the (oedipal) understandings of sexuality.

PÉTER KAKUK: Critique, fiction, and therapy. Foucault and the critique of psychoanalysis

The paper examines Michel Foucault's critique of psychoanalysis. From the beginning of his career till his latest period psychoanalysis was a highly relevant theme in Foucault's intellectual endeavour. Despite the central role played by psychoanalysis in his works, no separate book was dedicated by him to the problem of psychoanalysis, nor he developed a unified concept of it. Focusing on three works of Foucault's – *Introduction to Binswanger's Dream and Existence, The Order of Things* and the first volume of *The History of Sexuality* – the paper attempts to show what meanings can we attribute to the Foucauldian critique of psychoanalysis, and how can we characterize its relation to psychoanalysis.

LOST CHOLDHOOD

In this section we publish two contributions that were presented originally at the literature section of the international conference of the Sándor Ferenczi Society on "Lost childhood", Budapest, 23–25 February, 2001. LÍVIA NEMES in her essay **The representation of lost childhood in Miklós Radnóti's prose** analyses the Hungarian poet's autobiographical novel *The Month of Twins*. The author shows how lost childhood is represented in Radnóti's recollections, and how the fate end is anticipated in the prosaic and poetic works of the writer who was murdered in a death marsh during the second world war. ANNA VALACHI in her article **Three siblings – three attempts at reconquesting lost childhood** show the life histories of the Hungarian poet Attila József and his two sisters Jolán and Etelka. The author analyses three different strategies of the three siblings by which they attempted to compensate their being orphaned at early age.

WORKSHOP

KATA LÉNÁRD, TAMÁS TÉNYI: Ferenczi's late writings and the intersubjective theories

It is a well-known fact that Ferenczi did not write his *Clinical Diary* – as most of his late works – in Hungarian. Nevertheless, he uses the term 'katonadolog' in Hungarian even in the German text, and the English translation refers the original Hungarian word in a footnote as 'soldiers can take it' – a fundamental concept in the education of children in Hungary.

Ferenczi connects the term 'katonadolog' to the concept of biphasic trauma and to the interpretation of trauma as a moral shock ("...intimidation, imposition of an alien will" [Diary, 24. January 1932.]; ...the usual cure is repression: 'it is nothing at all', 'nothing has happened', 'don't think about it', 'katonadolog', but nothing is ever said about these ugly matters... these are ignored or even rejected [Diary, 31. January 1932]).

We examine how can this be connected to the idea of intersubjective self theories, the construction of meanings in the early mother-child interactions, of meaningful inner contents and common experiences. Further, we analyse how the child, who may be exposed to parental interpreting power, can create a distorted image of reality that has nothing or little to do with his own real experiences.

According to the theory of biphasic trauma, it is the parental denial and interpreting power that is really traumatogenic, and this is complemented by the interpretation of the child's pain as 'katonadolog'. However, due to the deviant parental mirroring and through defence mechanisms which distorts reality, the 'transcription of reality', the formation of "false and robbed self" (Winnicott and Schibbye) starts as early as in the preverbal age (Stern, Fonagy, Target, Gergely). In this sense we may say that the mother's body – her movements, gestures etc., in fact her language as well, become part of the child's mother-tongue through their intersubjective relationship.

NÓRA BEDE: The power of the words found

In Hungary, the problem of Jewish identity has become the focus of much attention since the end of the seventies and the beginning of the eighties. Works dealing with this topic explored the impacts of the trauma through psychiatric and psychoanalytic case studies, both in Hungarian and international literature. In this approach Jewish identity appears as a manifestation of a self afflicted by pathologies.

In the eighties and nineties we experience a "re-reading" of this pathological narratives. One of the fundamental ideas of psychological theory is that we reconstruct the past in the light of the present and the future, and the emphasis is on the continuity, the constructedness, and inner and outer balance of the self. According to the narrative model, in contrast to the causal

scheme, symptoms can be considered a starting point rather then an end result, in the sense that the symptoms, the life historical crisis are arranged into a story within the frames of dialogue. In this way the past can be elaborated, and, as a story, may become part of the public memory.

The focus of the research presented in this article is on the family narrative of survivors of the holocaust and their descendants. These narratives make possible to see the variations of Jewish identity of different generations, as well as the structure and content of these differences.

ARCHIVES

In this section we publish excerpts of the writings, originally written in German, by Mrs. HENRIETTE VON SZIRMAY-PULSZKY, a Hungarian autodidactic psychologist (1883–1970). These excerpts – under the title **Genius** – **pathologies** – **cultural history** – are interesting historical documents of the laic reception of psychoanalysis in Hungary in the 1930s, and, at the same time, they witness the authors' erudition and originality in interpreting some characteristics of the Hungarian literature as well as of the cultural history of religions.

We accept contributions in Hungarian, English, German or French. Authors are requested to provide their papers with an English and/or Hungarian summary. Original articles, reviews, reflections, and suggestions should be sent to Dr. Ferenc Erős, Institute for Psychological Research of the Hungarian Academy of Sciences, Victor Hugo u. 18–22, H–1132 Budapest. Phone/fax: (36–1) 239–6043. E-mail address: thalassa@c3.hu and feros@mtapi.hu

THALASSA is now available on Internet: http://mtapi.hu/thalassa

THALASSA is published by the Thalassa Foundation, Budapest (address above). Subscription and distribution: SZIGET REHABILITÁCIÓS SZÖVETKEZET, Murányi u. 21, H–1078 Budapest, phone (36–1) 342–7158.

The present issue of THALASSA was supported by the Ministry of National Cultural Heritage, the National Cultural Fund of the Republic of Hungary, and the University of Pécs. THALASSA is edited in cooperation with the "Theoretical psychoanalysis" PhD program of the Doctoral School in Psychology of the University of Pécs, and of the Institute for Psychological Research of the Hungarian Academy of Sciences, Budapest.

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OKTOBER